TASK: A DAY AT THE MUSEUM

Part 1 - You will need to conduct research on four aspects of the ancient Egyptian civilisation. You will need to research the following topics:
- The key features and importance of the Nile
- Climate and how climate influenced lifestyle
- The social class system and roles of different groups
- Religious beliefs and practices (including mummification)

Part 2 - You will need to research, plan, create and present a visual representation.
- Research, write a draft and final document about your chosen topic.
- Create a visual representation of your topic to present to the class with a group.

OUTLINE

Planning
You will need to complete a detailed brainstorm about ancient Egypt, which outlines what you already know and what you will need to find out.

Researching
You need write notes on each topic using the information that you have learnt in class, as well as conducting research and accurately record a bibliography.
You will need to research one area of one of the four topics in more detail and plan how to create a visual representation such as wearable items, a model, map, chart, iMovie etc. For example:
- The Nile (such as map creation, farming, irrigation)
- Climate (such as homes, fashion, food, jewellery)
- Social Structure (such as slaves, pharaohs, scribes, soldiers)
- Religious Beliefs and Practices (mummification, Gods, tombs, pyramids, hieroglyphs)

Creating
You will need to construct a visual representation of your chosen topic. You will work in a group of four and each member of the group will choose one of the four topics to create and present a visual representation to the class.

Final Presentation
Complete and submit a final copy of your chosen topic in document form including illustration, diagrams (two pages maximum). As a group, present your visual representation to the class.

Mark ___/54 marks ____%
<table>
<thead>
<tr>
<th>TASK DESCRIPTION</th>
<th>MARK AVAILABLE</th>
<th>MARK ACHIEVED</th>
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<tbody>
<tr>
<td><strong>Planning</strong></td>
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<tr>
<td>Conducts relevant research on Ancient Egypt and lists relevant key points for</td>
<td></td>
<td>6</td>
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<tr>
<td>each topic.</td>
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<td>Uses key points to write detailed paragraphs for each topic and clearly shows</td>
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<td>editing of each paragraph.</td>
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<tr>
<td>Uses correct historical terminology and evidence to support response.</td>
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<td>Accurately records a variety of sources electronically.</td>
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<tr>
<td>Completes a detailed brainstorm.</td>
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<tr>
<td><strong>Research</strong></td>
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<tr>
<td><strong>The key features and importance of the Nile</strong></td>
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<tr>
<td>Explains the key features of the Nile River and the importance of the Nile to</td>
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<td>the ancient Egyptian civilisation.</td>
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<tr>
<td><strong>Climate and how climate influenced lifestyle</strong></td>
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<tr>
<td>Explains that climate of ancient Egypt and how the climate influenced the lives</td>
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<td>of ancient Egyptians.</td>
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<td><strong>The social class system and roles of different groups</strong></td>
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<tr>
<td>Explains the social structure of the ancient Egyptian civilisation and outlines</td>
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<td>the roles of key groups within society.</td>
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<tr>
<td><strong>Religious beliefs and practices (including mummification)</strong></td>
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<td>4</td>
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<tr>
<td>Explains the religious beliefs of the civilisation and how this influenced the</td>
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<tr>
<td>practices of everyday life of ancient Egyptian civilization.</td>
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<tr>
<td><strong>Extended research response about chosen aspect of one of the four topics.</strong></td>
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<tr>
<td><strong>Plan of visual representation.</strong></td>
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<td>8</td>
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<tr>
<td>Researches and writes a draft copy that demonstrates knowledge of chosen topic.</td>
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<td>Plans a visual representation.</td>
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<td><strong>Presentation</strong></td>
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<td><strong>Bibliography</strong></td>
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<tr>
<td>Provides a correctly formatted bibliography (APA 6th edition format) with a</td>
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<td>variety of relevant sources.</td>
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<td><strong>Writes a document informing the audience about chosen research topic.</strong></td>
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<tr>
<td>Writes an informative and descriptive document that demonstrates knowledge and</td>
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<td>understanding of chosen topic. (Two or three illustrations or diagrams to be</td>
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<td>included with captions.)</td>
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<td>**Creates a visual representation to represent topic and presents this to the</td>
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<td>10</td>
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<td>class with a group.</td>
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<tr>
<td>Research, design and plan a visual representation.</td>
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<td><strong>Group Presentation</strong></td>
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<tr>
<td>Uses written document and visual representation to inform the class of chosen</td>
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<td>topic.</td>
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<td><strong>Teacher comment</strong></td>
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<tr>
<td>☑ Excellent result! You have completed all requirements of the task to a high</td>
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<td>standard. You have researched each topic thoroughly and your visual</td>
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<tr>
<td>representation was very creative and informative.</td>
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<tr>
<td>☑ Good effort. You have demonstrated a sound of Ancient Egypt; however, some</td>
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<td>areas of your assessment required more depth.</td>
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<td>☑ Your assessment was completed to a satisfactory level. Make sure that you</td>
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<td>follow the marking key carefully and complete all aspects of the task.</td>
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<tr>
<td>☑ This result does reflect your ability. Your assessment demonstrated a lack of</td>
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<td>understanding of the topic. You needed to put more effort into the research and</td>
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<td>your report required further detail. Make sure that you use your time effectively</td>
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<tr>
<td>and ask questions to clarify the task.</td>
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PLANNING

Instructions: complete a detailed brainstorm below. Think about the following points to help you:

- What you already know?
- What do you need to find out?
- What do you need to include in your report?
PART 1: RESEARCH PAGES

Instructions: research the following topic. Write a list of important key words in the box provided and then use the key words to write a draft of this section, using paragraph format. Remember to record the source in your bibliography.

The Nile

Key Words

Paragraph/s in my own words:

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PART 1: RESEARCH PAGES

Instructions: research the following topic. Write a list of important key words in the box provided and then use the key words to write a draft of this section, using paragraph format. Remember to record the source in your bibliography.

The Climate

Key Words

Paragraph/s in my own words:

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PART 1: RESEARCH PAGES

Instructions: research the following topic. Write a list of important key words in the box provided and then use the key words to write a draft of this section, using paragraph format. Remember to record the source in your bibliography.

Social Structure

Key Words

Paragraph/s in my own words:

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PART 1: RESEARCH PAGES

Instructions: research the following topic. Write a list of important key words in the box provided and then use the key words to write a draft of this section, using paragraph format. Remember to record the source in your bibliography.

Religious Beliefs

Key Words

Paragraph/s in my own words:

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PART 2: EXTENDED RESEARCH RESPONSE ABOUT CHOSEN ASPECT OF ONE OF THE FOUR TOPICS

Chosen Research Topic__________________________________________________________

Group members_______________________________________________________________

Circle the section your topic was chosen from:
The Nile/ Climate/ Social Class/ Religious Beliefs and Practices

Key Words

Paragraph/s in my own words:

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Creating
Planning for visual representation:

Materials:
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_____________________________________________________________________

Design/Description Space:
BIBLIOGRAPHY

Instructions: While researching and note taking, you will need to keep an accurate record of your sources that you are using. Use the website https://www.citethisforme.com to help you to generate references. You will need to use the correct APA (6th edition) style.

Remember to save each reference electronically in a Pages (or Word) document and continue to add to your list as you research each topic. Your final bibliography will need to be in alphabetical order and added to the end of your final report. Below is an example of a bibliography to guide you.

Bibliography

