Task
Write an extended response to the following statement:

“The Black Death was one of the most devastating pandemics in human history, resulting in the deaths of millions of people”

In your response, you will need to discuss the following points:

- What was the Black Death, where did it occur, and who was affected?
- The causes (both real and imagined) of the Black Death and how did it spread?
- Symptoms and treatments.
- The long and short-term impacts of the Black Death.

You will need to thoroughly prepare for your response, which will be written in class under test conditions. Your response must be correctly structured, including an introduction, main body (with three paragraphs) and a conclusion.

You will be allowed one-sided A4 page of structured notes (hand written notes only), which you can use to help you write the response in class. Before you create your notes, you will need to conduct extensive research on each of the three main topics in the statement and background information about the Black Death.

Mark __________/42 marks ____________ %

Teacher comment

- A fantastic result! You have presented a very strong and well-supported argument. Your response was well written, accurate and detailed. You should be proud of this mark.
- This is a pleasing result; your response was well written. Keep up the hard work.
- Good effort- you need to work on your response structure. Try to use evidence to support your argument.
- You have completed the response to a satisfactory level. Further preparation was needed in terms of your response structure and research of the topic.
- This is a disappointing result and does not show the amount of effort required. In order to improve your results, you need to ensure that you follow the marking key carefully and ensure that all requirements are completed.
## Curriculum Outline

<table>
<thead>
<tr>
<th>Content Description</th>
<th>Achievement Standard</th>
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</thead>
<tbody>
<tr>
<td><strong>Overview</strong></td>
<td>Students sequence events and developments within a chronological framework with reference to periods of time.</td>
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<tr>
<td>Overview content identifies important features of the period, c.650 AD (CE) – 1750 to give students an introduction to the historical period; to make the links to and between the depth studies; and to consolidate understanding through a review of the period.</td>
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<tr>
<td>- Key features of the medieval world (feudalism, trade routes, voyages of discovery, contact and conflict)</td>
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<td>- Living conditions and religious beliefs in the 14th century, including life expectancy, medical knowledge and beliefs about the power of God</td>
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<tr>
<td>- The role of expanding trade between Europe and Asia during the Black Death, including the origin and spread of the disease</td>
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<td>- The causes and symptoms of the Black Death and the responses of different groups in society to the spread of the disease, such as the flagellants and monasteries</td>
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<tr>
<td>- The effects of the Black Death on Asian, European and African populations, and conflicting theories about the impact of the plague</td>
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**Historical questions and research**
- Identify and locate relevant sources

**Process and synthesise information from a range of sources for use as evidence in an historical argument**

**Explanation and communication**
- Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced

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### General Capabilities:
- Literacy
- Critical and creative thinking
- Information and Communication Technology (ICT)

### Purposes of the assessment:
- To assess students’ ability to identify, locate, compare, select and use sources for the particular purpose of assessing the devastation of the Black Death.
PLANNING

Instructions: complete a detailed brainstorm below about the Black Death. Think about the following points to help you:

- What you already know?
- What do you need to find out?
- What do you need to include in your response?
- What are the three topics?
RESEARCH PAGES

Instructions: research the following topic: **What was the Black Death, where did it occur, and who was affected?**
Remember to record the sources in your bibliography.

Notes in my own words:

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Instructions: research the following topic: The causes (both real and imagined) of the Black Death and how did it spread?

Remember to record the sources in your bibliography.

Notes in my own words:
RESEARCH PAGES

- Instructions: research the following topic: Symptoms and treatments of the Black Death
- Remember to record the sources in your bibliography.

Notes in my own words:
RESEARCH PAGES

• Instructions: research the following topic: The short-term impacts of the Black Death.
• Remember to record the sources in your bibliography.

Notes in my own words:
RESEARCH PAGES

- *Instructions: research the following topic:* The long-term impacts of the Black Death.
- *Remember to record the sources in your bibliography.*

Notes in my own words:
<table>
<thead>
<tr>
<th>Marking Key</th>
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<tbody>
<tr>
<td><strong>Task Description</strong></td>
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</table>
| **Planning** | • Completes a detailed brainstorm about the Black Death, which identifies key aspects of the task.  
• Conducts relevant research notes on the Black Death and lists relevant key points for each topic. | 8 |
| **Introduction** | • Refers to statement in own words  
• Provides background information on the Black Death.  
• Briefly outlines the response | 4 |
| **Main body** | • Uses three main body paragraphs, each paragraph having one main topic  
• Explains each of the discussion points using the correct historical terminology  
• Provides supporting historical evidence  
• Refers to how main topic – the Black Death was one of the most devastating pandemics in human history | 16 |
| **Conclusion** | • Summarises main discussion points (three topics)  
• Refers to statement in own words  
• Provides a concluding statement | 5 |
| **Literacy skills** | • Correct response structure, including the use of an introduction, main body and conclusion  
• Correct grammar, spelling and punctuation throughout response  
• One sided A4 page of notes – clearly written and organised to reflect response statement | 5 |
| **Bibliography** | • Correctly printed bibliography in the correct format (APA 6th edition)  
• Variety of sources, including textbooks and websites | 2 |
| **TOTAL MARKS** | | /42 |
BIBLIOGRAPHY

Instructions: While researching and note taking, you will need to keep an accurate record of your sources that you are using. Use the website https://www.citethisforme.com to help you to generate references. You will need to use the correct **APA (6th edition)** style.

**Remember** to save each reference electronically in a Pages (or Word) document and continue to add to your list as you research each topic. Your final bibliography will need to be in alphabetic order and added to the end of your final report. Below is an example of a bibliography to guide you.

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**Bibliography**


<table>
<thead>
<tr>
<th>Response</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Introduction</td>
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<tr>
<td><strong>Paragraph 1</strong> - Causes of the Black Death</td>
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<tr>
<td><strong>Paragraph 2</strong>: Symptoms and treatment</td>
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<tr>
<td><strong>Paragraph 3</strong>: Impact – long and short-term impacts.</td>
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<tr>
<td>Conclusion</td>
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